

LARGS PUBLIC SCHOOL

2018



Respect - Responsibility - Personal Best

Welcome

Dear Parents / Carers

I am proud to be the principal of such a fantastic small school with such a rich history!

Beginning as a Church School, Largs Public School was registered in 1838 and is now known as the oldest public school in Australia in continuous operation on the same site since it was established.



We are also home to 'The Old Bush Hut'. This building has been retained by the Department and looked after by caring parents and the P&C. Inside, one half is set up like an old-fashioned school and the other half like a museum with lots of memorabilia. The Bush Hut is open to the public through contacting the school.

Having grown from 2 classes to 6 classes over the past 9 years I am pleased that the school has retained a caring family environment with strong parent involvement.

Being a smaller school, teachers, office staff and students all know one another and students have the advantage of many peer/buddy activities, and play-time activities mixing Kindergarten to Year 6.

We are also big enough that we run our own swimming and athletics carnivals and have the numbers to form various sporting, dancing and debating teams as well as a school choir. This year we plan to establish our own school band.



Students are also given the opportunity to interact with other schools through sports days, Star Struck, public speaking and debating competitions, leadership days and high school orientation days.

I am lucky to have wonderful dedicated staff who work together for the success and enrichment of all students.

We foster home/school partnership through regular communications with parents, encouraging parent help for a variety of classroom activities and invitations to school assemblies, special days and P&C events.

I look forward to working with you and your child/children in educating them for the future!

I am also available if you have any questions or concerns.

Sharon Palmer

Principal

sharon.palmer@det.nsw.edu.au



Vision Statement

Largs Public School

School Vision Statement



At Largs Public School we provide a supportive, stimulating educational environment where critical thinking and initiative are encouraged.

We endeavour to engage students, parents and the community in shared learning experiences, working in partnership to support students in becoming successful, confident, creative, informed and engaged learners with a respect for themselves and others.

We believe that by providing a well-balanced, quality education, focused on enquiry based learning we encourage all students to become self-motivated learners who display empathy, resilience and self-belief.

Our core values are Respect, Responsibility and Personal Best.

Our vision is to empower students to be respectful, responsible and honest citizens who strive for life-long learning and personal excellence.

About our school

SCHOOL PROFILE

Largs Public School is a dynamic small school with a current enrolment of 151 students grouped into seven classes. Students are able to make maximum use of all resources, including computers, ipads and interactive whiteboards, to achieve in all areas of the school curriculum. The school has extensive grounds with a well-equipped play area for students.

STAFF

Mrs Sharon Palmer	Principal
Mrs Trudi Ewin	Relieving Assistant Principal
Mrs Pam McAlister	Classroom Teacher
Mrs Rebecca Barnett	Classroom Teacher
Mrs Kate Dunn	Classroom Teacher
Mrs Caitlin Moroney	Classroom Teacher
Ms Lauren Hunter	Classroom Teacher
Mr Kristian Hale	Classroom Teacher
Mrs Margaret Plain	LAST / Release Teacher
Mrs Gillian Neat	Librarian / Release Teacher
Mrs Leonie Hollins	School Admin Manager
Mrs Jodi Baylis	School Admin Officer/ Student Learning Support
Mrs Rebecca Gorman	Student Learning Support
Mr Peter Brennan	General Assistant
Ms Sarah Findlay	School Chaplain

SCHOOL CONTACT DETAILS

ADDRESS

1 - 5 Hunter Street, Largs NSW 2320

PHONE NUMBER : 4930 1494

FAX NUMBER: 4930 1843

SCHOOL MOBILE: 0437395694

EMAIL

largs-p.school@det.nsw.edu.au

SCHOOL HOURS

School day: 9.00 am to 2.55pm

Lunch Break: 11.00 am to 11.35 am

Afternoon Break: 1.05 pm to 1.40 pm

OFFICE HOURS

The school office is located on Hunter Street and is open from 8.30am to 3.30pm. Any money, notes, school banking or general enquiries should go to the office.

ARRIVAL AT SCHOOL

Parents are asked NOT to allow their children to come to school before 8.30 am. Before this time, no staff members are on duty at school and supervision is not available.

ENROLMENT

Children are eligible to enrol in Kindergarten if they turn five years of age by 31st July that year. An enrolment application form must be completed. Evidence of the child's name, date of birth, address and immunisation status must be provided before an enrolment can be accepted. Orientation days are provided in Term 4 for the next year's Kindergarten students.

Students in other grades may enrol at any time during the year. As our school has exceeded places available in permanent buildings we are not able to accept out of zone enrolments.

BUSES

Applications for Private Vehicle Conveyance are available from the school office. OPAL Cards for Bus travel must be applied for on line and validated by the Principal.

Hunter Valley Bus contact details - 4935 7200 .

Morning bus route is 232 and afternoon is 258.

END OF DAY ROUTINE

At 2.50pm each afternoon children line up under our COLA to go home:-

- through the front gate on Hunter Street
- by the school bus out the Hunter street exit
- by the John Street exit (also for bike / scooter riders).

- or to after school care.

Each of these lines is supervised by a teacher and parents are requested to wait near the gates, not under the COLA. If there is a change in arrangements for your child, or if you are running late, please call the school.

ASSEMBLIES

Most Friday mornings the whole school has an assembly from 9.00 am to 9.30 am to which parents and community members are invited. At this assembly Merit certificates are presented, and student achievements are shared and celebrated.

VOLUNTEERS AND VISITORS

It is a WHS requirement that all parents, volunteers and visitors who enter the school grounds need to report to the office to sign the visitors book. You will be given a visitors pass to wear. This can be handed back to the office on signing out.

About our school

ABSENCES

Please contact the school if students are going to be absent for 2 days or more. It is a requirement of the Department of Education that parents provide a written and/or verbal explanation of a full or partial day absence of a child within 10 days. These notes are kept on record in the school. Please see the office if your child is going to be absent for 5 days or more, eg. holidays, or if your child has an ongoing appointment each week away from the school eg. speech therapy.

STUDENTS ARRIVING LATE OR LEAVING EARLY

All students arriving at school after 9.00am must come to the office, accompanied by a parent / carer, to be signed in and given a pass for their teacher.

If you need to collect your child before 2.55pm, please sign them out at the office and collect an early leaver pass to give to their teacher.

CANTEEN

The school canteen operates on Friday for lunch and afternoon tea and is staffed by parent volunteers.

A Canteen Committee is responsible for the management of the canteen. It is a sub-committee of the P & C Association.

The purpose of our canteen is to provide the children with wholesome lunches at a reasonable price. The children take their lunch bags, with their name, class, and order on it, to the canteen each Friday morning.

Money should be in the bag. Lunch bags can be obtained from the canteen at a cost of 10c. A canteen price list goes home regularly during the year.

If you would like to assist in the canteen please contact the canteen coordinator whose name and number are usually in the school newsletter.

BREAKFAST CLUB

The school runs a 'Breakfast Club' each morning Tuesday - Friday, 8.35- 9.50am. Toast and milk / juice is available for free, toasted cheese sandwiches and breakfast biscuits are available for a \$1 donation.

VOLUNTARY CONTRIBUTIONS

At the beginning of each school year, the school purchases relevant textbooks for student use. Students are invoiced for these books when they start to use them and an account sent home. This account includes subject contributions of \$20 per year to cover costs associated with the school's Visual Arts Program and a \$40 per year Technology Fee to cover access to whole school programs such as Athletics, Reading Eggs, Soundwaves and Typing Tournament. For anyone finding it difficult to pay in a lump sum, the school is happy for parents to make weekly payments up until the end of Term 1.

PAYMENT OF MONIES

From time to time, students may need to bring money to school. This may be to pay for excursions, sport, Book Club and the like. Money should be put in an envelope with the student's name on it and what the money is for and placed in the locked box provided on the counter in the school office. Parents may also pay online through the school website. Instructions for this are available from the office.

SCHOOL BANKING

School banking is available through the Commonwealth Bank. Children need to bring their money to school on Monday mornings. Accounts should be opened with your local Comm Bank.

BOOK CLUB

Children have the opportunity of purchasing good books at reasonable prices through the Scholastic Book Club. Order booklets are usually sent home twice a term. Orders and money should be returned to the office by the due date.

STUDENT REQUIREMENTS

Students will need the following at school:-

- painting shirt (a large old shirt is fine).
- library bag - about 30 cm x 45 cm.
- school bag.
- lunch box and drink bottle.
- sun safe hat available from the office
- handkerchief or tissues.
- earphones for personal use.

All these items should be clearly marked with the student's name.

Parent Information

NEWSLETTER

A school newsletter is published every Monday and is available on the school website and on our Skoolbag app. Some printed copies are available from the office if needed.

The purpose of the newsletter is to provide parents with knowledge and information, details of school events and the dates of special functions.

Nonprofit community groups are welcome to use the newsletter for messages to parents regarding children's activities. All other businesses are required to contact the school office for details of our advertising rates and policy.

SCHOOL WEBSITE

Our school website is found at www.largs-p.schools.nsw.edu.au

Here you can find:-

- General information about the school
- A copy of this information booklet
- School newsletters
- Absence letters to notify the school
- Photos of school / class activities
- Permission notes
- Other relevant forms
- Calendar events

FAMILY AND COMMUNITY ASSISTANCE IN THE CLASSROOM

Parent, Grandparent and Community assistance is welcomed at our school. Research indicates that parent interest and involvement in their child's education leads to involved and happy students.

Parents help at Largs Public School with:

- Excursions
- Sports Activities
- Enrichment groups
- Social and Community Events
- Class Activities

APPOINTMENTS

During the year there may be occasions when parents wish to discuss their children or their work, other than those outlined above. Parents are welcome to ring the school, write a note or email the teacher requesting an appointment. Teachers are interested in each child's progress and welcome discussions that will help them understand and help the students in their care.

MOBILE PHONES

Whilst we understand that some children need to have a mobile phone with them for use outside of the school grounds, it is NSW DoE policy that they are NOT to be kept on the child's person during the school day. They MUST be taken to the office on arrival at school and collected at the end of the day. All messages to students or parents MUST come through the office for everyone's safety.

PARENTS AND CITIZENS ASSOCIATION

The P & C Association allows parents to share a common interest in the education of their children and to supplement the school's resources by fund-raising.

The P & C Association has monthly meetings which are usually held on the 1st Wednesday night of every month in the school library (A Block). Dates will be advertised in the school newsletter. All parents are encouraged to become financial members of the Largs P & C Association. The membership fee is only \$1.00 per year.

END OF YEAR PRESENTATION

Our Annual Presentation ceremony is the culmination of our school year. Outstanding achievements by individuals and groups within the school are recognised and celebrated. Each student receives a certificate from their teacher to recognize their achievements throughout the year. It is held at Maitland High School and is attended by students, parents, carers, grandparents, staff and friends.



YEAR 6 FAREWELL

It is tradition at Largs Public School to formally farewell the graduating Year 6 students. The farewell is a formal meal for all the graduating students, their parents and staff.

Uniforms

SCHOOL UNIFORMS

GIRLS:

Summer

- Blue, gold and white check dress, white socks and black shoes. Navy blue skorts, or shorts, worn with a gold polo shirt can also be worn. The summer tunic is available from the Lowes in Maitland.



Winter

- Navy blue tracksuit or pants worn with gold polo shirt.

Sports

- Navy blue pleated sports skirt with navy pants worn underneath and navy & gold paneled sports shirt. Navy shorts are an alternative. shorts may be purchased from Lowes or other department stores.

BOYS:

Summer

- Gold polo shirt, navy shorts, navy socks.



Winter

- Navy blue tracksuit worn with gold polo shirt.

Sports

- Navy blue shorts with navy & gold paneled polo shirt.

Hats, gold polo shirts and navy & gold paneled polo shirts are available for sale from the office.

SHOES

- Black. NO SKATE SHOES.



HATS

In line with the School's Sun Safe Policy hats must be worn at all times when outside. Hats should be navy blue and of the type that give shade to the neck and ears. Hats with the school name on them may be purchased from the office.

SCHOOL BADGES

May be purchased from the school office.



CLOTHING POOL

We have a clothing pool of school uniforms. Items may be purchased for a \$2.00 donation.

P&C UNIFORM ORDER

A representative of the P&C will place a twice yearly winter and summer order of good quality navy shorts, skorts, fleece track pants and tops, micro fibre pants, and optional navy and gold baseball jacket. Order forms will be attached to the school newsletter.

LOST PROPERTY

Every item of clothing, each lunch box and drink container should be clearly marked with the child's name. Property that is misplaced or lost can then be returned to the owners.

Lost property is kept at the front office or in the classroom depending where it was left.

Unclaimed, unlabeled clothing is washed and sent to the clothing pool at the end of each term.

JEWELLERY

As a safety precaution, jewelry is to be kept basic and to a minimum. Students with pierced ears are requested to wear studs only.

Student Welfare

HEALTH REQUIREMENTS

Where possible, students should have a thorough sight and hearing check before coming to school. Experience shows that many students who fail to do well at school, do not achieve because they cannot see or hear properly. By the time the problem has been picked up, valuable learning time has been lost. We also request that long hair is tied back at all times to try and prevent the spread of head lice.

MEDICAL CONDITIONS

Any medical conditions that may affect a student at school, should be included on the enrolment form. Please inform the school of any special requirements your child may have. It is important that teachers are kept up to date with information of this sort so they can care for students and help them make the most of opportunities. An individual health care plan should also be completed by Parents.

IMMUNISATION

All children starting Kindergarten are required to provide an immunisation certificate, a record of your child's immunisation status. These can be obtained from your doctor or Medicare.

DEPARTMENT OF HEALTH GUIDELINES AND EXCLUSION POLICIES

On the next page are Department of Health Guidelines for exclusion periods for infectious diseases. If parents are in any doubt on health related issues, it is best to contact the family's doctor or the Department of Health. The recommended minimum periods of exclusion from school for communicable disease/infection cases and contacts are included in the table on the next page.

MEDICATION

It is not recommended that medicine be given at school. It is best not to send a sick child to school as they may infect others. If your child does require medication at school a permission form needs to be filled in at the office.

SUN SAFE POLICY

All students must wear a hat for outdoor play and activities. A hat with a wide brim is required as this protects the student better. Children without a suitable hat must sit in the weathershed or play under the COLA at lunch time and recess.

ACCIDENTS

In case of sudden illness or accident at school, parents will be contacted. If the school cannot reach a parent, an emergency contact person will be called. This could be a relative or friend. Please keep this information up to date and include mobile numbers. A change of details form is available at the office.

FRUIT BREAK

Each morning children are given a short fruit and water break. Only fresh, dried or tinned fruit and water is allowed. No yoghurts, fruit sticks or juice.

SAFETY

The school conducts lessons on Student Safety as part of its PDHPE Programs. It is important that parents also teach their children about:

Street Sense

- crossing the road, using pedestrian crossings and the like.

Bus Safety

- sitting on the bus, sensible behaviour and getting on and off buses.

Bicycle Safety

- road rules, wearing helmets.
- Students under 10 are advised not to ride bikes or scooters as their road sense is still developing.

EQUITY FUNDING

Some funding is provided to schools under equity funding to assist families who find themselves in financial difficulty. The school may be able to provide partial assistance for school workbooks, equipment and excursions. These funds are limited and allocated on an annual basis so parents need to complete an application form which can be obtained from the office. These are submitted to the Principal and are treated in strict confidence.

**All Government Schools
are NO SMOKING zones!**

Student Welfare

Conditions	Time from exposure to illness	Exclusion of cases
Chickenpox	2-3 Weeks	Exclude until all blisters have dried. This is usually at least 5 days after the rash appears in unimmunised children, but may be less in previously immunised children
Conjunctivitis	1-3 days	Exclude until discharge from eyes has ceased
Diarrhoea	Depends on cause	Exclude until there has not been a loose bowel motion for 24 hours
Glandular Fever	4-6 weeks	Exclude until well
Hand, Foot and Mouth Disease	3-7 days	Exclude until all blisters have dried
Head Lice	Time from infestation to eggs hatching usually 5-7 days	Exclude until all live lice and eggs have been removed
Hepatitis A	2-6 weeks	Exclude until a medical certificate of recovery is received, but not before 7 days after the onset of jaundice or illness
Herpes (cold sores)	varies	Young children unable to comply with good hygiene practices should be excluded while the lesion is weeping. Lesions to be covered by dressing, where possible
Impetigo (school sores)	1-3 days	Exclude until appropriate treatment has commenced. Sores on exposed surfaces must be covered with a watertight dressing
Influenza and Influenza like illnesses	1-3 days	Exclude until well (sneezing, coughing ceases)
Measles (including Rubella)	2-3 weeks	Exclude for at least 4 days after onset of rash
Mumps*	14-25 days	Exclude for 9 days or until swelling goes down (whichever is sooner)
Pertussis* (Whooping cough)	7-20 days	Exclude the child for 21 days after the onset of cough or until they have completed. 5 days of a course of antibiotic treatment
Ringworm	varies	Exclude until the day after appropriate treatment has commenced
Scabies	1 day - 6 weeks	Exclude until the day after appropriate treatment has commenced
Worms	Several Weeks	Exclude until there has not been a loose bowel motion for 24 hours

The Learning Environment

THE SCHOOL CURRICULUM

Key Learning Areas

The Key Learning Areas (KLA's) are the syllabus subjects, which students learn at school.

English

- includes speaking and listening, writing and presenting, handwriting and using digital technologies, reading and viewing, spelling, grammar, punctuation, vocabulary, thinking imaginatively and creatively, expressing themselves and reflecting on learning.

Mathematics

- includes the areas of space, geometry, measurement, number, data statistics and algebra.

Science and Technology

- includes study of the environment, both man made and natural, by investigating, designing, making and using technology.

History

- investigates the actions, motives and lifestyles of people over time, from individuals and family members, to local communities, expanding to national and world history contexts.

Geography

- includes study of places and the relationships between people and their environments. It empathises the importance of the environment in supporting human life from local to global scales.

Personal Development, Health and Physical Education

- includes development of fitness, sport skills, social responsibility and self esteem.
- Hunter Life Education Program

Creative and Practical Arts

- includes music, dance, drama, art and craft.

LIBRARY

The library is available each week to all children for borrowing books. Your child will need a library bag to protect the books borrowed. A library bag is a material drawstring bag, approximately 30 cm x 45 cm. Please label clearly.

SPECIAL PROGRAMS

To support students in their Key Learning Areas, the school has a number of programs.

Sport

We have a variety of weekly fitness activities including sport skills, tabloid activities, Fundamental Movement Skills and yoga. Older children are given the opportunity to participate in PSSA sports. We hold our own Athletics and Swimming Carnivals.

Children are divided into house teams, Paterson (green), Williams (red) and Hunter (blue) to encourage interschool competition and teamwork.

Peer Support Programs

Children are placed in K - 6 groups for various activities including sports skills, thematic days and our Bullying No Way and wellbeing programs based on values.

Information Technology

The school is keen to ensure that students have ready access to the latest technology to support their learning. Students presently have access to iPads, notebooks, computers, and Smart Boards in all classrooms. A wide variety of software is used by students to reinforce basic skills and publish their work. Senior children are issued with their own email address.

Cultural Growth

Children are given the opportunity to participate in Star Struck, School Performances, the school choir, public speaking and various reputable competitions. Visiting groups provide enrichment for students and also support school programs.

Excursions

Excursions are organised each year to support the work students are doing in the Key Learning Areas and to extend the experiences of students. Overnight excursions are planned annually for students in Years 3, 4, 5 and 6.



The Learning Environment

HOMEWORK

Research has shown there is no evidence to prove that homework lifts academic performance.

At our school we understand that many students are involved in extra-curricula activities of an afternoon including art and music lessons and sport training.

All we ask is that some form of reading takes place every day (including chapters of novels for the older students) and that you help with any work sent home that your child may not have completed because they were either 'off task' or absent.

If you would like to do more with your children to develop effective study habits they have access to Mathletics, Reading Eggs and Typing Tournament activities online. Stage 2 and 3 students are able to do extra work for their PAL projects and there are a number of text books available for purchase suitable for all ages.

Please also remember that activities such as board games, gardening, exercising and cooking are very beneficial to develop communication, teamwork, sharing, turn taking, problem solving, critical thinking, coordination and motor skills as well as giving you quality time with your child/children.

NAPLAN TESTS - National Assessment and Planning for Literacy and Numeracy.

These are completed by students in years 3 and 5. The tests cover aspects of literacy and numeracy and parents receive an individual report outlining their child's results. At the same time, the test results, individually and collectively, provide information for the school.

KINDERGARTEN TESTING

When children enter Kindergarten they are assessed on their knowledge, skill and understanding that they bring to school, in the areas of literacy and numeracy. Teachers use this information to develop quality teaching and learning programs for each student which will continue through their early years of schooling. Parents are given a report with practical advice and information about how they can best support their child's early literacy and numeracy development and reinforce at home what is being taught in school.

REPORTING ON STUDENT PROGRESS

Work sample portfolios go home at the end of each year showcasing the work your child has covered that year. The school also reports to parents about student progress each term by the following means:

Term 1

- Parent/teacher chats which outline class requirements and the work that will be covered during the year.
- Kindergarten parent / teacher interviews

Term 2

- Reports K - 6.
- Parent / teacher interviews.

Term 4

- Written reports with the opportunity for an interview if requested.
- Portfolios.



MAITLAND LEARNING COMMUNITY

Largs Public School is a member of the Maitland Learning Community. This comprises 8 partner primary schools and our designated high school, Maitland High School, combining for various curriculum, cultural, welfare and transition to high school programs.

Student Welfare

MERIT AWARDS

Largs Public School recognizes and reinforces student achievement, including completion of home reading, literacy and numeracy tasks, by awarding Largs Cards. These are yellow cards with the school's emblem on them. All students have the potential to get three Largs cards a week.

Please return yellow Largs cards to your child's classroom teacher to obtain their blue Merit Certificate. These are handed out in the classroom. Collected blue Merit certificates need to be handed in to the school office, in an envelope clearly marked with your child's name and what award or badge they have achieved, **before Friday** so they can be prepared for the following assembly.

- 5 yellow Largs Cards = 1 (blue) Merit Certificate
- 10 Merit Certificates = Bronze Award
- 20 Merit Certificates = Silver Award
- 30 Merit Certificates = Gold Award
- 40 Merit Certificates = Honour (Photo) Award
- 50 Merit Certificates = Bronze Badge
- 60 Merit Certificates = Silver Badge
- 70 Merit Certificates = Gold Badge
- 100 Merit Certificates = Trophy



WELLBEING

The Student Wellbeing Policy is based on the idea that students should increasingly take responsibility for their own behaviour, their own learning and their school community.

Children are encouraged to be responsible for their own behaviour at all times. Consequences for behaviour choices are regularly discussed in class, in PBL lessons and in peer groups.

Students are encouraged to model the "5 STEPS"

1. **Ignore:** don't pay attention to the words/person
2. **Talk Friendly:** use please and thank-you to ask them to stop
3. **Lead the Way:** suggest or show the right thing to do
4. **Talk Firmly:** use a strong, confident voice with eye contact to say STOP to the behaviour
5. **Report:** to a teacher when the person continues their behaviour after the first 4 steps have been followed in order

Good behaviour choices are encouraged through praise, rewards and recognition. Parents will be informed if a child continues to make inappropriate behaviour choices, if they intentionally hurt another child or if they are disrespectful to an adult.

To promote consistent teacher management of student behaviour, all classes use a ladder system. All students begin the day on the middle rung (neutral/yellow). On teacher instruction, each student may move their name 'up' the ladder (positive/green rewards) or 'down' (negative/red consequences). 'Largs Loot (\$1)' is collected at each positive step. This currency can be saved towards the purchase of kid-friendly items or tokens that 'buy' activities.

Negative consequences include; thinking time (time out) Restitution/Buddy class then Planning room referral.

Students can monitor their own progress with the visual 'ladder system'. This encourages student responsibility for behaviour choices.

PLANNING ROOM

Occasionally students may need support in learning to make better choices about their behaviour. Supervised by executive staff, the students are guided through discussion, reflection and restitution focussing on better behaviour choices. In the first visit students are given a warning. If they attend for a second time parents / carers are notified in writing.

School songs

Largs Public School Song

Come sing with us our school song,
sing with voices proud and strong,
just like the Scottish settlers
many years ago.
They built our school at Dunmore
to last forever more.
Now it's the oldest Public School
in the land.

Honour and loyalty,
together in harmony,
learning, refining
our attitudes to life.
Caring for one another,
friends, neighbours,
sisters, brothers,
we stand and sing together
Largs School we love!

Advance Australia Fair

Australians all let us rejoice
for we are young and free,
we've golden soil and wealth for toil
our home is girt by sea;
our land abounds in nature's gifts
of beauty rich and rare;
in history's page let every stage
Advance Australia Fair,
in joyful strains then let us sing
Advance Australia Fair.

Beneath our radiant Southern Cross
we'll toil with hearts and hands,
to make this Commonwealth of ours
renowned of all the lands,
for those who've come
across the seas
we've boundless plains to share,
with courage let us all combine to
Advance Australia Fair.
in joyful strains then let us sing
Advance Australia Fair.

WELCOME TO LARGS PUBLIC SCHOOL



178 Years of Education



ESTABLISHED 1838