



Established 1838

Largs Public School Student Welfare Policy Revised January 2021

Introduction

The NSW public education system seeks to provide quality education for all students, taking account of their age, background, ability and interests. Public schools help students to become self-directed, lifelong learners who can create a positive future for themselves and for the wider community.

Schools need to be safe and happy places for students and their teachers. Student welfare is enhanced when all members of the school community participate in the learning programs and life of the school.

Core values

The Positive Behaviour for Learning framework underpins all aspects of schooling at Largs Public School. Our PBL Values are RESPECT, RESPONSIBILITY and PERSONAL BEST.

These values are taught explicitly in classrooms and reinforced by all staff in all areas of schooling and are supported by the community.

Effective learning and teaching

At Largs Public School we enhance effective learning and teaching by:

- encouraging students to take responsibility for their own learning and behaviour
- identifying and catering for the individual learning needs of students
- establishing well-managed teaching and learning environments
- ensuring that learning activities build on prior knowledge and experiences and are socially and culturally relevant
- providing frequent opportunities for students and their parents to discuss learning programs and student behaviour and progress
- coordinate student services to provide effective support to classroom programs as needed
- identifying key social skills and developing plans for all students to acquire them, or make progress towards them, over time
- ensuring that gender and equity issues are recognised and addressed across the curriculum.

As a result, students will:

- participate in decisions about their own learning
- pursue a program of learning relevant to their needs and aspirations
- develop an understanding of themselves as well as skills for positive, socially responsible participation
- develop competencies which enhance the quality of their relationships with others
- feel valued as learners.

Positive climate and good discipline

At Largs Public School we enhance school climate and discipline by:

- maximising student participation in decision-making and ensuring that principles of equity and fairness are reflected in school practice
- providing opportunities for students to demonstrate success in a wide range of activities
- developing and implementing policies and procedures to protect the rights, safety and health of all school community members
- establishing clear school rules which are known and understood by all school community members
- monitoring attendance and ensuring that students attend school regularly
- valuing and providing opportunities for all students to develop the skills involved in positive relationships, social responsibility, problem solving and dispute resolution
- valuing difference, and discouraging narrow and limiting gender stereotypes
- incorporating students' views into planning related to school climate and organisation
- establishing networks to support students and making sure that students and parents know about, and have ready access to this support
- recognising the relationship between student and staff welfare and ensuring that staff welfare is also a priority
- providing resources and opportunities for students to gain leadership experience using a range of mechanisms, including a student representative council.

As a result, students will:

- be safe in the school environment
- know what is expected of them and of others in the school community
- be able to learn without disruption from unruly behaviour
- be provided with appropriate support programs
- contribute to decision-making in the school
- participate in all aspects of school life as equals
- value difference
- be respected and supported in all aspects of their schooling
- know and understand the school's organisation of the student representative council.

Practices to reinforce student achievement

- Providing immediate, positive feedback including praise and rewards.
- Acknowledgement on assemblies, in the newsletter and on the school website, Facebook site and class-based sites such as ClassDojo and Google Classroom.
- Largs Loot to purchase from PBL reward shop. PBL raffle tickets to work towards PBL reward days.
- House points.
- Providing opportunities for self-satisfaction through learning intentions and success criteria
- Consistent use of Merit Awards (3 per class per assembly in line with our PBL values)
- Largs Cards:

5 Largs Cards=	Blue Merit Award
10 Merit Cards=	Bronze Award
20 Merit Cards=	Silver Award
30 Merit Cards=	Gold Award
40 Merit Cards=	Photo Award
50 Merit Cards=	Honour Badge Bronze
60 Merit Cards=	Honour Badge Silver Bar
70 Merit Cards =	Honour Badge Gold Bar
100 Merit Cards=	Trophy

Staff Strategies for Dealing with Inappropriate Behaviour

- Consistent use of PBL procedures.
- Consistent and explicit use of Behaviour Flowchart.
- Teachers informing parents when behaviour is becoming a concern.
- Referral to Learning Supports such as School Chaplain, Wellbeing, support staff.
- Recording of incidents for time-out and planning room on card system.
- Recording of minor and major incidents (with details) on SENTRAL.
- Parents informed when students have been referred to the planning room.
- Suspension may be considered for ongoing inappropriate behaviour or cases of a serious nature.

Community participation

At Largs Public School we enhance community participation by:

- building learning communities in which staff, students and parents work together for planned results
- encouraging parents and community members to participate actively in the education of young people and in the life of the school
- acknowledging parents as partners in school education
- encouraging students to have a sense of belonging to the school community
- assisting families to gain access to support services in the community
- fostering close links with the wider community
- encouraging links between parent and student representative groups
- inviting parents to share their skills and experiences in the school community
- supporting students and their parents in making decisions about learning programs
- recognising students' families, cultures, languages and life experiences.

As a result, students:

- will be supported by parent and community participation in school activities
- will value the school as an integral part of the community
- and their families will know how to gain access to relevant support services in the community
- will be partners with parents and teachers in the teaching and learning processes at the school.

Parent/Carer Responsibilities

- Assisting children in understanding their expectations and responsible actions.
- Support the school in its programs and home/school learning.
- Share the responsibility for developing socially acceptable behaviour.
- Send students to school ready to learn i.e. students should arrive on time, in a calm manner, dressed in uniform with the necessary materials for their classes and appropriate food.
- To take an active role with the school and to change unacceptable behaviour choices.
- Provide relevant health, medical and emotional information to the school.